

Multicultural Jurisprudence Comparative Perspectives On The Cultural Defence Onati International Series In Law And Society

Comparative Perspectives on Social Movements *Hierarchy and Value* **Comparative Perspectives on Work-Life Balance and Gender Equality** Social Innovation [Open Access] **Comparative Perspectives on Racism** *Comparative Perspectives on School Textbooks* *Rethinking the Nature of Fascism* Rome and China Comparative Perspectives on E-government Understanding Mass Higher Education Comparative Perspectives on Refugee Youth Education Landscapes of Care **Ius Gentium. [Series Record]. Teaching and Learning the Difficult Past** **Comparative Perspectives on Global Corporate Social Responsibility Literature and Marginality** *Language and Communication* Consent Comparative Perspectives on the Enforcement and Effectiveness of Antidiscrimination Law **Comparative Perspectives on the Rise of the Brazilian Novel** **Comparative Perspectives on Social Psychology** **Constitutional Dialogues in Comparative Perspective** **Bodies and Persons Nelson Mandela** American

Education in a Global Society *Conversation Analysis When Politics Are Sacralized* The State of Law **Responses to Stigmatization in Comparative Perspective** **History of Concepts** *The Rule of Law in Comparative Perspective* *Comparative Perspectives on Leadership* Climate Action in a Globalizing World **Comparative Perspectives on Global Corporate Social Responsibility** Comparative Perspectives on Early Childhood Education Reforms in Australia and China **Class Stratification** Becoming Political *Becoming Political Theoretical and Comparative Perspectives on Nationalism* *Global Aging*

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Landscapes of Care Nov 22 2021 Focusing on the welfare and social rights models of England, the US, and Ireland, this book compares the welfare ideologies in each country and examines how the specific historical, cultural, and political contexts of each country give rise to different landscapes of care and disability.

Comparative Perspectives on Refugee Youth Education Dec 24 2021 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face. This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students. Using comparative, cross-national perspectives across five continents, the editors and contributors critically analyze the educational structures, policies, and practices intended to support refugee youth transition from conflict and post-conflict zones to mainstream classrooms and schools in their new communities.

Rome and China Mar 27 2022 Acknowledgments. List of maps, figures, and tables. Notes on contributors. Chronology. Maps. Introduction, Walter Scheidel. 1. From the "Great Convergence" to the "First Great Divergence:" Roman and Qin Han State Formation and its

Aftermath, Walter Scheidel. 2. War, State Formation, and the Evolution of Military Institutions in Ancient China and Rome, Nathan Rosenstein. 3. Law and Punishment in the Formation of Empire, Karen Turner. 4. Eunuchs, Women, and Imperial Courts, Maria Dettenhofer. 5. Commanding and Consuming the World: Empire, Tribute, and Trade in Roman and China.

Responses to Stigmatization in Comparative Perspective Jun 05 2020 Multiculturalism and diversity have raised a number of challenges for liberal democracy, not least the stigmatization of people in response to these developments. In this book, leading experts from a range of disciplines look at the responses to stigmatization from the perspectives of ordinary people. They use a range of case studies drawn from the US, Brazil, Canada, France, Israel, South Africa, and Sweden: the first systematic qualitative and cross-national exploration of how diverse minority groups respond to stigmatization in the course of their everyday lives. The chapters in this book tackle a range of theoretical questions about stigmatization, including how they make sense of their experiences, how they shape subsequent behaviour, and how they negotiate and transform social and symbolic boundaries within a range of social and institutional contexts. Responses to Stigmatization in Comparative Perspective provides new data and analysis of how stigmatization affects a range of societies, and its original research and analysis will be important reading for those studying Ethnicity, as well as Sociologists, Political Scientists, and Anthropologists. This book was originally published as a special issue of Ethnic and Racial Studies.

Comparative Perspectives on Racism Jun 29 2022 This title was first published in 2000: The book gives a discussion and many empirical examples of the possibilities for comparative research on racism. In the book the questions and problems are discussed and the relative costs

and benefits of comparative research are pointed out. The question on what should be considered and solved when doing comparative research is central and the different chapters give specific answers. Moreover, the comparative issue is also raised with respect to the monitoring of racism in different countries and to initiatives for combating racism.

American Education in a Global Society Oct 10 2020

Comparative Perspectives on the Enforcement and Effectiveness of Antidiscrimination Law Apr 15 2021 This book focuses on anti-discrimination law in order to identify commonalities and best practices across nations. Almost every nation in the world embraces the principle of equality and non-discrimination, in theory if not in practice. As the authors' expert contributions establish, the sources of the principle vary considerably, from international treaties to religious law, traditions and more. There are many approaches to methods of enforcement and other variables, but the principle is nearly universal. What does a comparison of the laws and approaches across different lands reveal? Readers may explore the enforcement and effectiveness of anti-discrimination law from 25 nations, across six continents. Esteemed authors examine national, regional and international systems looking for common and best practices, identifying innovative approaches to long-standing problems. The many ways that anti-discrimination law is enforced are brought to light, from criminal or civil prosecution through to community resolution processes, amongst others. Through comparing the approaches of different lands, the authors consider which methods of enforcement are effective. These enriching national and international perspectives highlight the need for more creative, concrete and coordinated means of enforcement to ensure the effectiveness of anti-discrimination law, regardless of the legal tradition concerned, but in

light of these traditions. Readers will find each nation remarkable, and learn something new and interesting from each report.

Nelson Mandela Nov 10 2020 The death of Nelson Mandela, the great South African fighter for freedom, in December 2013 prompted several colleagues within the World Council of Comparative Education Societies community to come together to think about the significance of his life and his work for education. This book is the result of that coming together. The contributing authors reflect on what his life, the commitments he made and principally the values he took into the struggle for freedom in South Africa mean for education. The point of departure for the book is that of honouring the man. It begins with the argument that the values for which he stood, namely, the unconditional dignity of all human beings, respect for difference and principally his lifelong commitment to justice, have a special significance for how we as inhabitants of an increasingly connected and interdependent world conduct our personal lives, our relationships with one another and with the material and living space which surrounds us. It is an ecological approach. As the world moves into a twenty-first century where, paradoxically, we know so much and yet appear to understand so little, and so find ourselves struggling to create social lives in which all of us can feel respected, can offer respect to others and live lives free of fear and anxiety, the values for which he stood have specific relevance for how we do the important job of teaching and what we put into it. Mandela poses deeply provocative questions about the kinds of lives we seek for ourselves and for everybody else around us.

Language and Communication Jun 17 2021 The result of a conference on language and related cognitive processes in animals, this book brings together scientists working on language and

communication, reviews research done on language in apes and dolphins, and places this work in a larger perspective of animal communication and cognition. The conference convened an international group of distinguished scientists interested in exploring the neurological, cognitive, social, and behavioral aspects of communication in animals. A broad spectrum of perspectives was represented, including naturalistic investigations of animals in their natural habitat as well as strictly controlled laboratory investigations. Similarly, a broad range of species was described including rats, parrots, monkeys, apes, dolphins, and humans. New methodologies and perspectives are continuously emerging that allow consideration of issues that previously could not be resolved. Emerging technology such as video equipment and advanced database systems allow one to exhaustively record in an accessible format the evidence on which scientific conclusions must be based. Investigation of animal language and communication is a small, but vigorously exciting area of scientific investigation as the chapters in this volume clearly attest.

Comparative Perspectives on Global Corporate Social Responsibility Jan 01 2020 "This book is a current reference source for the latest scholarly research on the accountability contemporary businesses face for the environmental, social, and economic impacts that they create, highlighting the variant expressions between developed and developing countries"--

Comparative Perspectives on Work-Life Balance and Gender Equality Sep 01 2022 This book is open access under a CC BY-NC 2.5 license. This book portrays men's experiences of home alone leave and how it affects their lives and family gender roles in different policy contexts and explores how this unique parental leave design is implemented in these contrasting policy regimes. The book brings together three major theoretical strands: social policy, in

particular the literature on comparative leave policy developments; family and gender studies, in particular the analysis of gendered divisions of work and care and recent shifts in parenting and work-family balance; critical studies of men and masculinities, with a specific focus on fathers and fathering in contemporary western societies and life-courses. Drawing on empirical data from in-depth interviews with fathers across eleven countries, the book shows that the experiences and social processes associated with fathers' home alone leave involve a diversity of trends, revealing both innovations and absence of change, including pluralization as well as the constraining influence of policy, gender, and social context. As a theoretical and empirical book it raises important issues on modernization of the life course and the family in contemporary societies. The book will be of particular interest to scholars in comparing western societies and welfare states as well as to scholars seeking to understand changing work-life policies and family life in societies with different social and historical pathways.

Becoming Political Aug 27 2019 This book sheds light on the question: Under what conditions do democratic attitudes and values take root in youth? Using a comparative perspective, *Becoming Political* describes alternative forms of education for democracy and points to consequences of various alternatives in diverse settings. This study of civic education and adolescent political attitudes contains rich descriptive information from interviews with students and teachers and classroom observations in England, Denmark, Germany, the Netherlands, and the United States. Such qualitative information gathered over the past decade complements findings from surveys administered to students ages fifteen through nineteen in fifty schools in the five countries. Chapters focus on civic education in the five countries, adolescent political

attitudes and behaviors, gender and political attitudes, support for free expression for diverse views, and classroom climate and the investigation of controversial public policy issues. An appendix describes the varied political contexts in which youth in the five democracies are being politically socialized. The book will be of use to readers interested in social studies education, comparative education, and youth political socialization, as well as education for democracy.

Teaching and Learning the Difficult Past Sep 20 2021 Building upon the theoretical foundations for the teaching and learning of difficult histories in social studies classrooms, this edited collection offers diverse perspectives on school practices, curriculum development, and experiences of teaching about traumatic events. Considering the relationship between memory, history, and education, this volume advances the discussion of classroom-based practices for teaching and learning difficult histories and investigates the role that history education plays in creating and sustaining national and collective identities.

Comparative Perspectives on Social Psychology Feb 11 2021

Comparative Perspectives on Early Childhood Education Reforms in Australia and China Nov 30 2019 This book has been designed to add to the study and experience of early childhood ideas and experience in an international context. The focus is Australia and China with three research projects explored to provide insights into the history and development of early childhood education in each country. The work offers a consideration of the complexity of early childhood education in local and global contexts, at a time when global relationships can benefit from moving beyond better cultural understandings to greater connections and reciprocity. Each study has accompanying empirical data to support the interpretations offered. The first part of the book

presents historical context and examines policy issues, the growth of the early childhood education workforce and the development of curriculum approaches in each country. The two projects that follow describe teachers' perspectives of children's learning and an in-depth study of a collaborative higher education program that details stakeholder experiences. By studying participant attitudes and ideas in each country we have been able to share early childhood knowledge and discuss perspectives through early childhood languages, like perspectives on the role, importance and nature of play and learning.

Comparative Perspectives on the Rise of the Brazilian Novel Mar 15 2021 Comparative Perspectives on the Rise of the Brazilian Novel presents a framework of comparative literature based on a systemic and empirical approach to the study of the novel and applies that framework to the analysis of key nineteenth-century Brazilian novels. The works under examination were published during the period in which the forms and procedures of the novel were acclimatized as the genre established and consolidated itself in Brazil.

Comparative Perspectives on School Textbooks May 29 2022 This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing

nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.

Theoretical and Comparative Perspectives on Nationalism Jul 27 2019 This volume brings together 15 articles divided into four sections on the role of nationalism in transitions to democracy, the application of theory to country case studies, and the role played by history and myths in the forging of national identities and nationalisms. The book develops new theories and frameworks through engaging with leading scholars of nationalism: Hans Kohn's propositions are discussed in relation to the applicability of the term 'civic' (with no ethno-cultural connotations) to liberal democracies, Rogers Brubaker over the usefulness of dividing European states into 'civic' and 'nationalizing' states when the former have historically been 'nationalizers', Will Kymlicka on the applicability of multiculturalism to post-communist states, and Paul Robert Magocsi on the lack of data to support claims of revivals by national minorities in Ukraine. The book also engages with 'transitology' over the usefulness of comparative studies of transitions in regions that underwent only political reforms, and those that had 'quadruple transitions', implying simultaneous democratic and market reforms, as well as state and nation building. A comparative study of Serbian and Russian diasporas focuses on why ethnic Serbs and Russians living outside Serbia and Russia reacted differently to the disintegration of Yugoslavia and the USSR. The book dissects the writing of Russian and Soviet history that continues to utilize imperial frameworks of history, analyzes the re-writing of Ukrainian history within post-colonial theories, and discusses the forging of Ukraine's identity within theories of 'Others' as central to the shaping of identities. The collection of articles proposes a new framework for the study of Ukrainian

nationalism as a broader research phenomenon by placing nationalism in Ukraine within a theoretical and comparative perspective.

Comparative Perspectives on Global Corporate Social Responsibility Aug 20 2021 In the modern era, businesses have developed a complex relationship with the society surrounding them. While the effects of business activity are clearly seen, their direct impact varies from country to country. *Comparative Perspectives on Global Corporate Social Responsibility* is a pivotal reference source for the latest scholarly research on the accountability contemporary businesses face for the environmental, social, and economic impacts that they create.

Highlighting the variant expressions between developed and developing countries, this book is ideally designed for graduate students, professionals, practitioners, and academicians interested in furthering their knowledge on corporate social responsibility.

Global Aging Jun 25 2019 Print+CourseSmart

Literature and Marginality Jul 19 2021 The Title 'Literature And Marginality: Comparative Perspectives In African American Australian And Indian Dalit Literature' written by Dr. Parmod Kumar Mehra' was published in the year 2014. The ISBN number 9789351280231 is assigned to the Hardcover version of this title. This book has total of pp. 288 (Pages). The publisher of this title is Kalpaz Publications. This Book is in English. The subject of this book is Literature / Linguistic,, Contents: - content font other

Hierarchy and Value Oct 02 2022 Globalization promised to bring about a golden age of liberal individualism, breaking down hierarchies of kinship, caste, and gender around the world and freeing people to express their true, authentic agency. But in some places globalization has

spurred the emergence of new forms of hierarchy—or the reemergence of old forms—as people try to reconstitute an imagined past of stable moral order. This is evident from the Islamic revival in the Middle East to visions of the 1950s family among conservatives in the United States. Why does this happen and how do we make sense of this phenomenon? Why do some communities see hierarchy as desirable? In this book, leading anthropologists draw on insightful ethnographic case studies from around the world to address these trends. Together, they develop a theory of hierarchy that treats it both as a relational form and a framework for organizing ideas about the social good.

Constitutional Dialogues in Comparative Perspective Jan 13 2021 From Russia and Hungary to the United States and Canada, including Britain, France, and Germany, courts are increasingly recognised as political institutions that are important players in political systems. In addition, transnational courts such as the European Court of Justice and European Court of Human Rights are extending their reach and affecting more than ever the politics of member states. The book contains essays written by scholars of law and political science exploring in interdisciplinary fashion the relationship between law and politics in cross-national perspective, focusing principally on contemporary Europe.

History of Concepts May 05 2020 Hoewel enorm invloedrijk in Duitstalig Europa, heeft de conceptuele geschiedschrijving (Begriffsgeschichte) tot nu toe weinig aandacht in het Engels gekregen. Dit genre van intellectuele geschiedschrijving verschilt van zowel de Franse geschiedschrijving van mentalités als de Engelstalige geschiedschrijving van verhandelingen door het concept. Aan de hand van praktische voorbeelden in de geschiedschrijving wordt deze

vorm toegelicht door Bram Kempers, Eddy de Jongh en Rolf Reichardt.

Conversation Analysis Sep 08 2020 Conversation analysis is a methodology that originated over three decades ago as a sociolinguistic approach but has since been adopted by scholars in a variety of other areas, including applied linguistics and communication. It is of great utility in second language acquisition research for its demonstrations of how micro-moments of socially distributed cognition instantiated in conversational behavior contribute to observable changes in the participants' states of knowing and using a new language. This volume describes the methodology in detail, discusses its relevance for current theories of SLA, and uses two extended examples of conversational analysis to show how learners succeed or fail at the job of learning the meaning of a word or phrase in conversational context. This book is one of several in LEA's Second Language Acquisition Research Series dealing with specific data collection methods or instruments. Each of these monographs addresses the kinds of research questions for which the method/instrument is best suited, its underlying assumptions, a characterization of the method/instrument and extended description of its use and problems associated with its use. For more information about these volumes, please visit LEA's Web site at www.erlbaum.com

Comparative Perspectives on Leadership Mar 03 2020 Expertos en Liderazgo han reconocido una paradoja que caracteriza este concepto: buscamos un liderazgo efectivo justo cuando los líderes son incapaces de manejar apropiadamente los acontecimientos que afectan nuestras vidas. Confrontar este círculo vicioso implica analizar la noción de liderazgo en función de la relación entre líderes y seguidores. Este tema fue discutido abiertamente durante el 2008, año caracterizado por varias crisis en los niveles global (e.g. la crisis financiera), regional (la crisis

andina) y nacional (la crisis electoral en Zimbabwe). Estudios recientes se enfocan en las cualidades de los «buenos» líderes. En contraste, los ensayos de este volumen, resultado de los paneles centrales de la conferencia RISC 2008, traen a los seguidores de vuelta a la escena del análisis social. Cada autor discute la necesidad de crear nuevas formas de gobierno «seguidor-centrista», a través de estudios relacionados con diferentes eventos del 2008: la política electoral y la calidad de la democracia, el impacto de la crisis financiera global en Bélgica, la guerra civil en Colombia, la crisis andina, la «guerra» de México contra la violencia y la política exterior de Sudáfrica. Scholars of leadership have appropriately recognized a paradox which characterizes this concept: we seek effective leadership in moments when leaders are incapable of properly managing events which affect our lives. Confronting this vicious circle implies analyzing leadership as the function of the relationship between leaders and followers. This theme was openly discussed in 2008, a year characterized by various crises at the global (e.g. the financial crisis), regional (e.g. the Andean Crisis), and national (e.g. the electoral crisis in Zimbabwe) levels. Recent studies on leadership have focused on the so-called qualities of «good» leaders. In contrast, the essays in this edited volume, which derive from the keynote panels of the RISC Consortium's 2008 conference, «bring followers back in». All the chapters discuss the need to create new forms of follower-based governance through studies of phenomena related to 2008, including electoral politics and the quality of democracy, the impact of the global financial crisis in Belgium, civil war in Colombia, the 2008 Andean Crisis, Mexico's «War on Violence» and South Africa's foreign policy.

The State of Law Jul 07 2020 This book is the result of the first interdisciplinary conference in

Vietnam which took place on "the Rule of Law." Instead of beginning immediately with a highly specialized debate from the perspective of one single academic discipline, we started to discuss numerous facets of the subject arising from a multidisciplinary dialogue. For this reason, the contributions for this publication come from various scientific disciplines in Vietnam and Germany: political, historical, social, economic and legal sciences, but also members of Vietnamese governmental and non-governmental organizations. The aim of the volume is to open up a dialogue about the Rule of Law between two very different legal cultures, the German-European and the Vietnamese-Southeast Asian.

Understanding Mass Higher Education Jan 25 2022 In recent years most western democracies have experienced a shift from elite to mass higher education, with the United States leading the way. This text compares the experience of this very important social change within different nation states. Whilst recognising the critical global economic forces that appear to explain the international nature of the change, it sees the issues as rooted within different national traditions. There is a particular focus upon the discourse of access, especially the political discourse. The book addresses questions such as: How has expansion been explained? Has expansion been generated by state intervention or by a combination of economic and social forces? What are the forms of political intervention? What points of agreement and conflict are generated within the wider society by expanding access? Leading academic experts explore the ways in which different systems of higher education have accommodated mass access, constructing comparative pictures and comparative interpretations and lessons in an accessible and informative style. This book should be critical reading for students in education, sociology and politics, as well as

policy-makers and academics.

Social Innovation [Open Access] Jul 31 2022 Social Innovation: Comparative Perspectives investigates socio-economic impact. Since it is hard to establish causality and to measure social properties when investigating impact, especially at the level of society, the book narrows down impact to one priority aspect: social innovation – understood as organizations’ capacity to generate novel ideas, ways and means of doing things, of addressing public and social problems of many kinds. This volume’s primary assertion is that the Third Sector, specifically through stimulating civic involvement, is best placed to produce social innovation, outperforming business firms and state agencies in this regard. By investigating actor contributions to social innovation across seven fields of activity, Social innovation: Comparative Perspectives develops our understanding of why and how the Third Sector is central to functioning, cohesive and viable societies. This volume is based on contributions of the project "ITSSOIN – Impact of the Third Sector as Social Innovation" funded by the European Commission under the 7th framework programme. It will be of insight across disciplines, in particular to the growing social innovation community, innovation researchers more generally and to non-profit scholars. The practical relevance of the book will be of interest to European and national policy makers and practitioners across different sectors.

Comparative Perspectives on E-government Feb 23 2022 Issues considered include: the digital divide, the balance between access and security, trust in government, and evaluating government websites.

Bodies and Persons Dec 12 2020 Large-scale comparisons are out of fashion in anthropology,

but this book suggests a bold comparative approach to broad cultural differences between Africa and Melanesia. Its theme is personhood, which is understood in terms of what anthropologists call 'embodiment'. These concepts are applied to questions ranging from the meanings of spirit possession, to the logics of witchcraft and kinship relations, the use of rituals to heal the sick, 'electric vampires', and even the impact of capitalism. There are detailed ethnographic analyses, and suggestive comparisons of classic African and Melanesian ethnographic cases, such as the Nuer and the Melpa. The contributors debate alternative strategies for cross-cultural comparison, and demonstrate that there is a surprising range of continuities, putting in question common assumptions about the huge differences between these two parts of the world.

Becoming Political Sep 28 2019 A comparative study of citizenship education and adolescent political attitudes in five western democracies.

The Rule of Law in Comparative Perspective Apr 03 2020 This volume compares the different conceptions of the rule of law that have developed in different legal cultures. It describes the social purposes and practical applications of the rule of law and how it might be improved in the varied circumstances.

Class Stratification Oct 29 2019 An introductory account of the concept of class stratification, of contemporary approaches to the study of class, and of current debates about its role in the study of society. Definitions and an analysis of different theoretical approaches to class are accompanied by empirical material which compares the class structures of a range of countries and examines social mobility in cross-national perspective.

Comparative Perspectives on Social Movements Nov 03 2022 This volume, first published in

1996, examines various social movements from a comparative perspective.

Consent May 17 2021 This book provides a logical template to focus the debate around consent in criminal law. The work includes an examination of UK provisions, contrasting these provisions against alternative domestic jurisdictions as well as comparative contributions addressing a particularised research grid for content. The comparative chapters provide a wider b
Rethinking the Nature of Fascism Apr 27 2022 Many of the foremost experts in the study of European fascism unite to provide a contemporary analysis of the theories and historiography of fascism. Essays discuss the most recent debates on the subject and how changes in the social sciences over the past forty years have impacted on the study of fascism from various perspectives.

Climate Action in a Globalizing World Jan 31 2020 The existence and urgency of global climate change is a matter of scientific consensus. Yet the global politics of climate change have been anything but consensual. In this context, a wave of global climate activism has emerged in the last decade in response to the perceived failure of the political negotiations. This book provides a unique comparative study of environmental movements in USA, Japan, Denmark and Sweden, analyzing their interaction with the international climate institutions of the United Nations, with national governments, and with currents in the global climate movement. It documents how and why the movement evolved between the Copenhagen Summit of 2009 and the Paris Summit of 2015, altering its strategies and tactics while attracting new actors to the issue area. Further, it demonstrates how the development of global environmental networks has increased contact between environmental movements in the Global North and those from the Global South,

resulting in the establishment of ‘climate justice’ as a political cause and unifying frame for global climate activism.

When Politics Are Sacralized Aug 08 2020 This book provides a comparative, interdisciplinary analysis of the invocation and interaction of religious and national assertions in sacralizing local and global politics.

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