

Nonverbal Learning Disabilities The Syndrome And The Model

Learning About Learning Disabilities Learning About Learning Disabilities Writing Assessment and Instruction for Students with Learning Disabilities The Complete Learning Disabilities Handbook *Key Concepts in Learning Disabilities Learning Disabilities, Second Edition Learning Disabilities, Second Edition Learning Disability Students with Learning Disabilities Nonverbal Learning Disabilities* Handbook of Learning Disabilities, Second Edition *Rethinking Learning Disabilities* Diagnosing Learning Disorders, Third Edition The RTI Approach to Evaluating Learning Disabilities Learning Disabilities Identification and Evaluation of Learning Disabilities Learning Disabilities: A to Z Nonverbal Learning Disabilities Handbook of Learning Disabilities, First Edition **Learning Disabilities Learning Disabilities Learning Disabilities Learning Disabilities** *Essentials of Specific Learning Disability Identification Learning Disability The Six Success Factors for Children with Learning Disabilities Specific Learning Difficulties - What Teachers Need to Know The ABCs of Learning Disabilities Strategy Instruction for Students with Learning Disabilities, Second Edition Learning Disabilities and Life Stories The Social Dimensions of Learning Disabilities Learning Disabilities and Related Mild Disabilities Learning Disability Strategies for Teachers and Parents Learning disabilities screening and evaluation guide for low- and middle-income countries Subtypes of Learning Disabilities Occupational Therapy for People with Learning Disabilities Learning Disabilities Understanding Learning Disabilities Nonverbal Learning Disabilities at Home College Success for Students With Learning Disabilities*

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Diagnosing Learning Disorders, Third Edition Oct 16 2021 A definitive reference--now extensively revised with 70% new material--this book presents cutting-edge knowledge on how learning disorders develop and how to diagnose and treat them effectively. In addition to dyslexia and mathematics disabilities, the book covers speech and language disorders, attention-deficit/hyperactivity disorder, autism spectrum disorder, and intellectual disability. Accessibly written, it is grounded in genetics, neuroscience, and developmental neuropsychology. Clinicians and educators are guided to make sense of children's impairments and strengths and make sound diagnostic decisions. Best practices in intervention are reviewed. User-friendly features include case examples and summary tables in each disorder-specific chapter. New to This Edition *Revised throughout to reflect major theoretical, empirical, and technological advances. *Chapters on etiology, brain development, and comorbidity. *Chapters on DSM-5 diagnosis of specific learning disorder, evidence-based assessment, and achievement gaps.

Learning disabilities screening and evaluation guide for low- and middle-income countries Dec 26 2019 Learning disabilities are among the most common disabilities experienced in childhood and adulthood. Although identifying learning disabilities in a school setting is a complex process, it is particularly challenging in low- and middle-income countries that lack the appropriate resources, tools, and supports. This guide provides an introduction to learning disabilities and describes the processes and practices that are necessary for the identification process. It also describes a phased approach that countries can use to assess their current screening and evaluation services, as well as determine the steps needed to develop, strengthen, and build systems that support students with learning disabilities. This guide also provides intervention recommendations that teachers and school administrators can implement at each phase of system development. Although this guide primarily addresses learning disabilities, the practices, processes, and systems described may be also used to improve the identification of other disabilities commonly encountered in schools.

Handbook of Learning Disabilities, First Edition Apr 10 2021 This comprehensive handbook reviews the major theoretical, methodological, and instructional advances that have occurred in the field of learning disabilities over the last 20 years. With contributions from leading researchers, the volume synthesizes a vast body of knowledge on the nature of learning disabilities, their relationship to basic psychological and brain processes, and how students with these difficulties can best be identified and treated. Findings are reviewed on ways to support student performance in specific skill areas--including language arts, math, science, and social studies--as well as general principles of effective instruction that cut across academic domains.

The ABCs of Learning Disabilities Jul 01 2020 The ABCs of Learning Disabilities, Second Edition, discusses major research findings on learning disabilities in children, adolescents and adults in language, memory, social skills, self-regulation, reading, mathematics, and writing, with an additional chapter on assessment. This concise primer is intended for use as an undergraduate introductory text to the field. Written with an evenness of tone, breadth, and depth, the conveys an engaging style meant to encourage the beginning student to identify the "big picture and to be interested in conceptual issues as well as research findings. Undergraduate level text 90% new material Concise introduction to field Covers current concepts like removing the IQ-performance discrepancy formula in diagnosing learning disabilities New chapter on self-regulation and learning disabilities Whole school approach to social skills intervention

Learning Disability Mar 21 2022 In spite of their average or even above-average intelligence and conventional classroom experience, a large number of children suffer from learning disabilities. Failing to cope with the academic demands of the school, many of them drop out at an early age. This deprives them of many opportunities in life that a literate person enjoys. In this context, this book serves two major objectives: it provides up-to-date information to the readers on theories and current practices in remediation of learning disability, and demonstrates the therapeutic effectiveness of two major techniques of intervention, namely, cognitive behaviour therapy and computer-assisted instruction, through a series of case studies. Thus, it bridges the theory-practice gap originating out of the difference between fundamental research and its actual implementation and places the treatment programmes on a firmer scientific footing by validating them empirically.

The RTI Approach to Evaluating Learning Disabilities Sep 15 2021 From leading authorities, this indispensable work is now in a revised and expanded second edition, presenting state-of-the-art tools and procedures for practitioners. The book shows how to use response to intervention (RTI) to evaluate K-12 students for specific learning disabilities (SLD). The second edition gives increased attention to optimizing the instructional environment in the context of a multi-tiered system of supports (MTSS). Procedures are described for screening at-risk students; using RTI to intensify instruction in reading, writing, and math; identifying SLD; determining eligibility for special education; and planning individualized education programs. Case examples and pointers for practice are woven throughout. In a convenient large-size format, the book includes reproducible tools that can be downloaded and printed for repeated use. New to This Edition *Incorporates contemporary perspectives on SLD, upgraded procedures for implementing an MTSS, new approaches to measuring RTI, and enhancements in using classroom observations. *Chapter on best practices in academic screening, including important dos and don'ts. *Separate chapters on using RTI for reading, written expression, and mathematics. *Chapter on RTI and special education law, focusing on what practitioners need to know. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

Strategy Instruction for Students with Learning Disabilities, Second Edition May 31 2020 "Practical and accessible, this book provides the first step-by-step guide to cognitive strategy instruction, which has been shown to be one of the most effective instructional techniques for students with learning problems. Presented are proven strategies that students can use to improve their self-regulated learning, study skills, and performance in specific content areas, including written language, reading, and math. Clear directions for teaching the strategies in the elementary or secondary classroom are accompanied by sample lesson plans and many concrete examples. Enhancing the book's hands-on utility are more than 20 reproducible worksheets and forms"--

The Six Success Factors for Children with Learning Disabilities Sep 03 2020 Research-based, classroom-tested Teaches children skills for long-term success Fosters social skills, proactivity, perseverance, and more The 6 Success Factors for Children with Learning Disabilities Ready-to-Use Activities to Help Kids with Learning Disabilities Succeed in School and in Life From the acclaimed Frostig Center comes a valuable resource for teachers and parents of children with learning disabilities. Based on a 20-year study, Frostig research has revealed six attributes that lead to long-term success for individuals with LD. This book helps teachers identify and encourage the growth of characteristics that will help students thrive in the classroom, at home, and in social situations. The book offers an array of classroom-tested, engaging activities--complete with reproducible worksheets--that have been proven to foster the "success attributes" in children. The six attributes identified by the Frostig Center are: Self-awareness Proactivity Perseverance Goal setting Use of social support systems Emotional coping strategies Each of the book's activities contains a lesson plan with goals, materials, and procedures, including teaching instructions and reproducible student worksheets. The book is designed to be both flexible and easy-to-use. All activities can be modified to accommodate a variety of learners. Praise for The 6 Success Factors for Children with Learning Disabilities "Provides educators, parents, and other caregivers with pragmatic and measurable strategies to foster maturity and independence...The activities demonstrate that success is not amorphous and unattainable--rather, it can be achieved by adopting an established set of behaviors, attitudes, and characteristics. [This book] will be enormously useful as you prepare your students for their journey to adulthood." --From the foreword by Richard D. Lavoie, bestselling author, It's So Much Work to be Your Friend and The Motivation Breakthrough

Learning Disability Strategies for Teachers and Parents Jan 27 2020 This thoroughly researched book of 409 pages addresses how to manage and educate children with Learning Disabilities. Take immediate steps to improve the child's life with creative teaching strategies and parenting tips aimed at making learning easier for the child. Applicable for children from 3 years of age up to 9. Although most strategies can be used for just about any disability, this book focuses on the following: Dyslexia, Dysgraphia, Dyscalculia, Attention Deficit/Hyperactivity Disorder, Autism, Aphasia, Apraxia, Ataxia, APD (Auditory Processing Disorder), VPD (Visual Processing Disorder), Down Syndrome, Finding the right schooling. With tons of in the field, tried and tested methods by many teachers and parents, these approved strategies will help: -Better address classroom disruptive behavior-Better engage the child while learning at school or at home-Deal with the child's home work frustration-Better control of impulses and emotions-Better analytical thinking-Better self regulation-Improve reading skills-Improve memory retention-Improve

independent learning skills-Improve the child's self confidence-Enable the child to have fun while learningThe strategies address the challenges of parents, tutors and teachers on teaching individuals with Learning Disabilities so as to give the child a far better chance at being happy and successful in their schooling, career, social life's and later heading into adulthood.This book adopts some powerful and innovative teaching methods with tips and strategies that give hands-on direction that is necessary for the child to enjoy learning and being more engaged. Changing the tedious routine of learning, along with all its frustrations, into fun endeavors that is time well spent. With hundreds of hours of research and first hand experiences, the book aims to leave the reader with easy-to-follow steps of techniques proven to boost specific skills and empower the reader. Lots of problem solving ideas and routines that parents, tutors and teachers can use immediately to improve the child's live. Small changes can add up to big improvements.A good tip is that these strategies can be used with different disabilities. Regardless of the specific method for each type of learning disability that is here offered in abundance, there is always something varied and innovative that can be done to get the most out of the time we spend with children.About the author: Constantina Akrotiriadou; MBA in Special (Inclusive) Education, MBA in Technologies of Learning and Communications. She is a professional in the education field and loves to surround herself daily with children of all backgrounds and potentials. Constantina is actively involved with children of all ages and speaks from first-hand experience, and wants to share her wealth of information that she has gathered over the many years that she has worked with children with and without Learning Disabilities. With a deep appreciation and devotion to teaching, she seeks to educate and foster learning independency, a healthy state of mind and build up all her students self confident

The Complete Learning Disabilities Handbook Jul 25 2022 The third edition of this classic resource is a comprehensive source of information, strategies, and activities for working with learning disabled students. The book offers special educators, classroom teachers, and parents a wealth of new and proven suggestions and ready-to-use materials for helping LD students of all ages learn and perform at their fullest potential.

Learning Disability Oct 04 2020 Offers information about children with learning disabilities and with schoolrelated behavior problems, hoping to guide parents and teachers in their work with such children

Key Concepts in Learning Disabilities Jun 24 2022 This is a handy guide to the topics you need to know about whether studying or working in the field of learning disabilities. The A-Z format allows you to "dip in" and quickly find relevant information on topics ranging from Autism to Rights and from Advocacy to Challenging Behaviors.

Writing Assessment and Instruction for Students with Learning Disabilities Aug 26 2022 A hands-on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities. The classroom-tested, research-proven strategies offered in this book work with all struggling students who have difficulties with writing-even those who have not been classified as learning disabled. The book offers a review of basic skills-spelling, punctuation, and capitalization-and includes instructional strategies to help children who struggle with these basics. The authors provide numerous approaches for enhancing student performance in written expression. They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them. Includes a much-needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom-tested strategies, helpful information, 100+ writing samples with guidelines for analysis, and handy progress-monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best-selling author of *Essentials of Woodcock-Johnson III Tests of Achievement Assessment*

College Success for Students With Learning Disabilities Jun 19 2019 *College Success for Students With Learning Disabilities (2nd ed.)* offers students the knowledge, guidance, and strategies they need to effectively choose a college, prepare for university life, and make the most of their collegiate experience. This revised edition: Outlines the rights and responsibilities of students with learning disabilities Gives advice on talking to professors and peers, getting involved, and asking for and receiving accommodations. Helps students utilize their strengths to meet and exceed academic standards. Provides additional information on autism spectrum disorders (ASD) and ADHD. Includes a handy guide to universities with special programs and advice from current college students with disabilities. Planning for college can be one of the biggest moments in any student's life, but for students with disabilities, the experience can be challenging on many different levels. This book will empower future students and provide them with hope for success. Grades 9-12

Learning Disabilities Jan 07 2021 Already the most impeccably accurate, up-to-the-minute and research-based text on the market, this new edition now gives the reader plenty of classroom context and practical instructional guidance. It includes the latest information on the characteristics of persons with learning disabilities, the causes of learning disabilities, and the most reliable educational interventions for students with LD. Students will enjoy reading this clearly written, well-organized text, which strikes a perfect balance between foundational information and practical tools that educators can readily use with students. As in previous editions, the most important research and trends in the field are emphasized continually. The Third Edition has been reorganized to include new chapters on eligibility, ADHD, and inclusive practices.

Learning Disabilities and Related Mild Disabilities Feb 26 2020 The text that set the standard for students working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis makes the book suitable for a broad number of courses—including those aimed at teaching students with mild disabilities and which are part of many states' certification requirements. The text describes the characteristics of learning disabilities as well as various mild disabilities, and offers teaching strategies for general education teachers, special education teachers, school psychologists, and other related professionals. Preservice and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find the text especially helpful. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Learning Disabilities Feb 08 2021 Provides an overview of and offers advice on overcoming various learning disabilities, including dyslexia, dysgraphia, dyscalculia, and attention deficit hyperactivity disorder.

Subtypes of Learning Disabilities Nov 24 2019 Although experts agree that various types of learning disabilities do exist, few attempts have been made to classify learning disabled children into subtypes. The editors of this collection feel that the lack of subcategorization has frustrated previous research efforts to obtain a generalizable body of knowledge in the field. To meet this critical need for definitive information, this book presents basic reviews and theoretical approaches used to subtype learning disabled children -- ranging from a behavior genetics approach to a dimensional approach. It also demonstrates actual research methods utilizing theoretical approaches.

Rethinking Learning Disabilities Nov 17 2021 Experts have yet to reach consensus about what a learning disability is, how to determine if a child has one, and what to do about it. Leading researcher and clinician Deborah Waber offers an alternative to the prevailing view of learning disability as a problem contained within the child. Instead, she shows how learning difficulties are best understood as a function of the developmental interaction between the child and the world. Integrating findings from education, developmental psychology, and cognitive neuroscience, she offers a novel approach with direct practical implications. Detailed real-world case studies illustrate how this approach can promote positive outcomes for children who struggle in school.

Students with Learning Disabilities Feb 20 2022 The seventh edition of this popular text about learning disabilities offers comprehensive coverage and a balanced approach of all of the varying theories and practices in the field--educational, medical, and psychological--incorporating assessment, definition, characteristics, and strategies--all to help readers develop their own personal perspective. It presents equal treatment to information about the characteristics, definitions, causes, and controversies of learning disabilities, with each researched-based topic clearly designed to support both diagnosis and intervention. Throughout the text, "best practices" have been identified through thorough research and practical examples. Revised to include the latest research and recent developments, the seventh edition reflects the latest trends in the field of learning disabilities. Current and classic, *Students with Learning Disabilities, Seventh Edition* will stimulate and interest its readers about the nature and needs of individuals with learning disabilities. New to the seventh edition: Reflects the recent changes and trends in learning disabilities including current issues in this dynamic and expanding field. Now features current information on the 2004 Reauthorization of IDEA and the 2006 Code of Federal Regulations. A new chapter on ADHD and other related cognitive disabilities--including information about intellectual disabilities and autism. Special pedagogical and boxed features have been added throughout the text: Focus on the Law, Personal Perspectives, and Learning Tips. A strong focus on how to teach and manage students with learning disabilities. Revised, updated, and increased coverage of: cultural diversity, Responsiveness to Intervention techniques for identifying students with LD, effective practices to prevent and remediate reading difficulties, and includes more effective assessment strategies and teaching practices in the academic areas based on the most current research.

Learning Disabilities, Second Edition May 23 2022 "Reviewing the state of the science of learning disabilities (LD) and describing effective educational practices, this authoritative text has been significantly revised and expanded with more than 70% new material. Foremost LD experts identify effective principles of assessment and instruction within the framework of multi-tiered systems of support (MTSS). With a focus on what works in the classroom, the book explores the full range of reading, mathematics, and writing disabilities. It synthesizes knowledge from neuropsychology, cognitive neuroscience, and special and general education. Illustrations include eight color plates. As a special supplement, a chapter on the history of the LD field from the first edition is provided at the companion website. Subject Areas/Key Words: specific learning disability, learning disabilities, learning disorders, learning difficulties, dyslexia, dyscalculia, mathematics, reading, writing, multi-tiered systems of support, MTSS, response to intervention, RTI, response to instruction, special education, schools, classrooms, intensive instruction, explicit instruction, assessments, diagnosis, identification, classification, interventions, treatments, children, adolescents, students, academic skills problems, academic interventions, special-needs learners Audience: Special and general educators of children ages 5-17 (grades K-12); literacy specialists; school and child clinical psychologists; and neuropsychologists"--

Learning Disabilities Dec 06 2020 Learning disabilities are a heterogeneous group of disorders characterized by failure to acquire, retrieve, or use information competently. They are the most severe and chronic form of learning difficulty in children. They can be present at birth or acquired as a result of illness, exposure to toxins, poor nutrition, medical treatment, sociocultural deprivation, or injury. Learning problems typically consist in failure to acquire reading, writing, or math skills, which are traditionally considered core domains. This book explores the epidemiology, neurobiological bases, and diagnostic tools necessary for a comprehensive assessment of children with learning disabilities. It also presents examples of children with specific learning disabilities and explains possible intervention strategies.

Nonverbal Learning Disabilities Jan 19 2022 Increasing numbers of children and adolescents are being diagnosed with nonverbal learning disabilities (NLD), yet

clinicians and educators have few scientific resources to guide assessment and intervention. This book presents up-to-date knowledge on the nature of NLD and how to differentiate it from DSM-5 disorders such as autism spectrum disorder and developmental coordination disorder. Effective strategies for helping K-12 students and their families address the challenges of NLD in and outside of the classroom are illustrated with vivid case material. The authors thoughtfully consider controversies surrounding NLD, discuss why the diagnosis is not included in the current DSM and ICD classification systems, and identify important directions for future research.

Learning About Learning Disabilities Oct 28 2022 This is the first textbook to give equal attention to the intellectual, conceptual, and practical aspects of learning disabilities. Topical coverage is both comprehensive and thorough, and the information presented is up-to-date. Provides a balanced focus on both the conceptual and practical aspects of learning disabilities (LD)**The research covered is far more comprehensive and of greater depth than any other LD textbook**The work is distinctive in its treatment of such important areas as consultation skills and service delivery

Learning Disabilities Mar 09 2021 This book examines issues related to teaching and raising a child with a learning disability. It begins by exploring what learning disabilities are, how they are diagnosed, and the characteristics that individuals with learning disabilities typically have. Numerous teaching strategies and helpful resources are included.

Nonverbal Learning Disabilities at Home Jul 21 2019 This book explores the problems children with NLD may face, and provides strategies for parents to help them cope and grow, from preschool age through their challenging adolescent years. The author provides solutions to the everyday challenges of the disorder, from early warning signs and self-care issues to social skills and personal safety.

Learning About Learning Disabilities Sep 27 2022 Bernice Wong's *Learning about Learning Disabilities* was the first text to give equal attention to the intellectual, conceptual, and practical aspects of learning disabilities. The Third Edition of this popular title presents 80% new material, keeping the chapters up to date in this fast-moving field. With new contributors, and seven new chapters, coverage is both comprehensive and thorough, with three sections encompassing the research aspects of learning disabilities, the instructional aspects of learning disabilities, and the issues germane to different age ranges of the learning disabled: children, adolescents, and adults. Chapters summarizing research on learning disabilities include coverage of ADHD, memory, language processing, social competence, self-regulation, and brain structures as they apply to learning disabilities. Chapters focusing on instructional aspects of learning disabilities include coverage of teaching literacy, reading comprehension, writing, and mathematics. Readers will find *Learning About Learning Disabilities*, Third edition suitable for use as a reference source for researchers or a graduate level text. Reviews from previous editions: "An undergraduate text that strikes a careful balance between the intellectual (psychological) and practical aspects of learning disabilities." —BOOK NEWS, INC. "This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities. Its research coverage is more comprehensive and of greater depth than any other LD textbook, and it is distinctive in its treatment of such important areas as consultation skills and service delivery." —CHILD ASSESSMENT NEWS "Learning About Learning Disabilities provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities... Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics. Without exception the chapters are clearly written and accessible, and many provide the reader with challenging ideas and practical suggestions." —BRITISH JOURNAL OF SPECIAL EDUCATION * Provides a balanced focus on both the conceptual and the practical aspects of learning disabilities. * Research coverage more comprehensive and of greater depth than any other textbook about learning disabilities * The work is distinctive in its treatment of such important areas as consultation skills and service delivery

Essentials of Specific Learning Disability Identification Nov 05 2020 Practical, up-to-date guidance on identifying Specific Learning Disability Essentials of Specific Learning Disability Identification provides accessible, authoritative guidance on specific learning disability (SLD), with the most up-to-date information on assessment, identification, interventions, and more. Contributions by leading experts examine multiple theoretical orientations and various identification approaches for dyslexia, dyscalculia, dysgraphia, and other common SLDs. Emphasizing real-world utility, this book provides important information for professionals who work with children and youth at risk; many of the SLD identification practices can be put to work immediately, and the expert coverage offers many strategies and interventions for student support in the classroom. This new second edition has been updated to align with the most current understanding of SLD manifestations, diagnostic assessment, and evidence-based interventions, and includes new material covering nonverbal learning disability, speech-language impairment, general learning difficulties, and differentially diagnosing SLD from other conditions. Early SLD identification and the right kind of help can raise the trajectory of a child's life. This book provides in-depth information to facilitate accurate identification and appropriate intervention to help you help the children in your care. Understand how SLD manifests in academic performance Learn theory- and research-based approaches to SLD identification Examine the latest information about new aspects of SLD determination Utilize appropriate and effective intervention strategies for student support If a child's learning disability is caught early, and the correct type of support is provided, that child gets the chance to develop the skills that lead to achievement in school and beyond. As a high-incidence disorder, SLD affects 10-15 percent of the general population, making successful identification an essential skill for those who work with children. Essentials of Specific Learning Disability Identification provides authoritative guidance and practical methods that can help you start changing children's lives today.

Identification and Evaluation of Learning Disabilities Jul 13 2021 Get your students the support they need! One size does not fit all for helping students with learning disabilities—and it doesn't work for identifying learning disabilities either. This practical, easy-to-use handbook offers a comprehensive plan, guiding general educators, special educators, administrators, and school psychologists through the eligibility and evaluation stages that ensure students get the best services and support they need to be successful. You'll find: Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies—with graphs, figures, and test scores—at the school, classroom, and individual student level

Specific Learning Difficulties - What Teachers Need to Know Aug 02 2020 This book clearly explains what Specific Learning Difficulties (SpLD) are, and describes the symptoms of conditions most commonly encountered in the mainstream classroom: dyslexia, dyspraxia, dyscalculia, dysgraphia, Autism Spectrum Disorder, ADHD, and OCD. The author provides an overview of the strengths and weaknesses commonly associated with each of these conditions, as well as practical suggestions for modifying teaching materials and methods to make learning enjoyable, effective and accessible for students. There are also dedicated chapters on helping students with SpLDs to develop effective revision skills and exam techniques. This straight-talking and accessible guide is ideal for teachers, teaching assistants, and those in school management who want to know more about supporting students with Specific Learning Difficulties.

Occupational Therapy for People with Learning Disabilities Oct 24 2019 This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. Informative text supported by reflective activities Reflects changes in service provision subsequent to "A Strategy for the 21st Century" Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals

Learning Disabilities Aug 14 2021 Learning disabilities are conditions that are associated with difficulties in knowledge and skill acquisition to the level expected of same-age peers. The current book is an international examination of assessment methods, preventative measures, intervention, and research with those individuals with learning disabilities obtained from authors in the United States of America, Europe, Asia, and Africa.

The Social Dimensions of Learning Disabilities Mar 29 2020 Bringing together over 25 years of research into the social aspects of learning disabilities (LD), this book presents a range of topics that reflect on the richness of research interests in the discipline. In honor of Tanis Bryan, the pioneer in research on social competence of children with LD, the researchers that follow her lead systematically examine critical issues in the social relationships of these children. The book begins by placing the work of Bryan and her research associates' in context, in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work. The chapters that follow discuss: *social cognition in children and adolescents with LD; *self-understanding and self-esteem in children and adults with LD; *the lonely plight, peer influence, and friendship patterns of children with LD; *parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities; *a new intervention approach toward enhancing self-concept and reading comprehension in LD students through bibliotherapy; *important and timely information on interventions for enhancing peer relations and preventing drop-out in adolescents; *models in longitudinal research with implications for research on social dimensions of LD; and *the important role of teachers in enhancing classroom social experiences for students with LD. Summarizing research findings and their implications in the various areas in the field, this book will be an excellent text for a special topics course in graduate programs in learning disabilities, special education, psychology, and social work. In addition, it will be a highly important resource for university/college teachers, researchers, graduate and honors students, and professionals in learning disabilities, social psychology, and social work.

Understanding Learning Disabilities Aug 22 2019 Identifies learning disabilities; problems people may have with reading, writing, and mathematics; how to evaluate and test for learning disorders; and how to cope.

Nonverbal Learning Disabilities May 11 2021 NONVERBAL LEARNING DISABILITIES systematically identifies, describes, and explains the elements and dynamics of the nonverbal learning disabilities (NLD) syndrome—including its neuropsychological, academic, and socioemotional/adaptational aspects. In addition, this groundbreaking work explores the ramifications of the NLD syndrome for both the theoretical and applied aspects of the neuropsychology of learning disabilities in particular and for the field of child-clinical neuropsychology in general.

Learning Disabilities: A to Z Jun 12 2021 Enriched throughout with personal stories and tips from parents, this updated edition of *Learning Disabilities: A to Z* is an essential, up-to-the-minute resource for parents and professionals who work with children and adolescents. The world of learning disabilities is undeniably complicated and challenging. Shining a bright light into this territory, *Learning Disabilities: A to Z* has long been the trusted resource for parents, helping them navigate the tough issues and arming them with the knowledge necessary to advocate for their children at school. Filled with anecdotes and advice from parents,

teachers, and counselors, this completely revised edition helps parents understand the nature of their children's learning disabilities, prepares them to negotiate for effective programming at school, and builds awareness of crucial issues of social and emotional growth. Written with warmth and compassion, the book covers every stage of development from the first day of preschool to the first day on the job.

Learning Disabilities Sep 22 2019 This text's reputation for an impeccable research base and current, relevant references is complemented in this new edition by an easy narrative style that grabs student interest and attention and an increased coverage of practical classroom practice issues and depiction of the personal, human side of learning disabilities. The text helps future teachers access the latest research and theory in an easily understood way, so the "big picture" is clear and they can confidently apply these concepts in their daily clinical teaching decisions. With more than 60 real-life vignettes, numerous LD simulations, and extensive illustrations of student work, the Fifth Edition helps future teachers understand the progression of learning, development, and social skills in the average student, how and why the patterns of the learning disabled differ, and why not all methods work for all children. Sensitized to family and school learning expectations and interaction patterns that can promote learning, future teachers learn how to match their interventions to each student's unique strength and weakness patterns in a way that is culturally affirming, takes advantage of instructional methods and technology that work, and promotes the skill set and social-emotional adjustment that will facilitate a student's transition to adult life.

Learning Disabilities and Life Stories Apr 29 2020 This anthology is comprised of two major components: thirteen full-length, autobiographical essays written by persons with learning disabilities and five analytical chapters written by education and psychology scholars. Speaking in terms alternately intimate and analytical, the autobiographical essays each tell of a sustained personal encounter with the challenges and mysteries of living with a learning disability. But these autobiographies are not merely personal, concerned solely with their writers' private lives. Rather, they are also in various ways consciously analytical, offering astute critical readings of culture and society. The scholarly essays are written by such noted educators and psychologists as Lisa Delpit, Robert Kegan, and Janet Lerner. For any educator or parent of students with learning disabilities.

Learning Disabilities, Second Edition Apr 22 2022 Presenting major advances in understanding learning disabilities (LDs) and describing effective educational practices, this authoritative volume has been significantly revised and expanded with more than 70% new material. Foremost LD experts identify effective principles of assessment and instruction within the framework of multi-tiered systems of support (MTSS). With a focus on what works in the classroom, the book explores the full range of reading, mathematics, and writing disabilities. It synthesizes knowledge from neuropsychology, cognitive neuroscience, and special and general education. Illustrations include eight color plates. As a special supplement, a chapter on the history of the LD field from the first edition is provided at the companion website. New to This Edition *Heightened emphasis on intervention, including significant new developments in reading comprehension and math.

*Chapter on principles of effective instruction and MTSS. *Chapter on automaticity in reading, math, and writing. *Chapter on challenges in real-world implementation of evidence-based practices. *Chapter on the validity of the LD construct.

Handbook of Learning Disabilities, Second Edition Dec 18 2021 "This comprehensive handbook reviews the major theoretical, methodological, and instructional advances that have occurred in the field of learning disabilities. With contributions from leading researchers, the volume synthesizes a vast body of knowledge on the nature of learning disabilities, their relationship to basic psychological and brain processes, and how students with these difficulties can best be identified and treated. Findings are reviewed on ways to support student performance in specific skill areas/m-/including language arts, math, science, and social studies/m-/as well as general principles of effective instruction that cut across academic domains. Authoritative and up to date, the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation"--